

**CITY OF HALLANDALE BEACH
COMMUNITY PARTNERSHIP GRANT**

**EXHIBIT D
FY 2013**

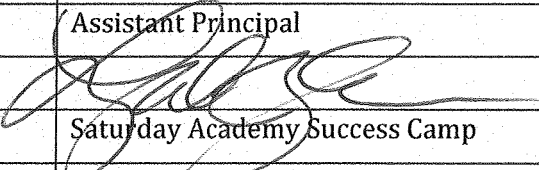
MONTHLY PROGRESS REPORT

Reporting Month & Year: January 2013

Date Report Prepared: March 22, 2013

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Human Service

A. Project Information:

Agency Name	Hallandale High School
Person Preparing the Report	Latanga Igberaese/Barbara Harris
Job Title	Assistant Principal
Signature	
Project Name	Saturday Academy Success Camp
Project Start- Up Date	October 1, 2012
Project Completion Date	September 30, 2013
Amended Completion Date (if applicable)	

B1. Project Cost

		Funds Expended to Date	Percentage
Total Project	\$ 51,000.00	\$20,189.46	40%
City Funding	\$40,000.00	\$17,516.80	44%
Other Funding	\$0.00	\$ 0.00	\$ 0.00

B2. Please list other Funding Sources and Amount.

None

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(Continued)**

B3. Percent of Project completed to date: 44%

B4. Anticipated Changes in Staffing: N/A

1. Office Hours: _____
2. Resignations: _____
3. Part-time or Full time Employee(s):

C1. Brief Project Summary (General scope of work performed during the month. Include list of participants name, sign in sheets, address, date and type of service(s) as a separate Attachment)

During Saturday Success Academy, students are able to use the Wireless Computer Lab and Media Center for Technology usage: Study Island, FCAT Explorer, Florida Achieves, Free Rice and Learning Station Software. The general scope is to enrich students skills in Algebra 1 by focusing on Linear Function and Systems of Equations; Geometry focused on Triangles and Areas of Shapes; CTACE focused on industry certification in Dream Weaver/Photo Shop and webpage designs. Biology focused on Genetic Variations, Natural Selection, and The History of Life, and Reading focused on Author's Purpose, Compare & Contrast, and Vocabulary using context clues texts along with Common Core and FCAT 2.0 standards; ACT- worked online enrichment along with individual tutoring. Students were also allowed to work on their virtual school individual assignments.

C2. Describe specific work tasks & status completed this month:

Work Tasks	Status (i.e. underway, completed)
Monitored students progress	Constant (see attached)
Compile weekly attendance	Constant (see attached)
Examine budget expenditures	Constant (see attached)

C3. Describe success or problems encountered with Project:

Students are attending camp on time and participating in their respective classes. Students are motivated and on task through out the morning. Students are using technology to build stamina for testing online. Students are utilizing the newest software where it enables them to take FCAT/Common Core tests and quizzes, which we have seen growth from Benchmark Assessment Test (BAT) 1 to 2.

C4. Identify technical assistance needed.

Work plan assistance.